



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MARWARI COLLEGE, BHAGALPUR
Name of the head of the Institution		PROF. KRISHNA CHANDRA JHA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06412422768
Mobile no.		9430871658
Registered Email		marwaricollegebgp@gmail.com
Alternate Email		duttaashutosh44@gmail.com
Address		University Road PO - TNB College, Bhagalpur
City/Town		Bhagalpur
State/UT		Bihar
Pincode		812007

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. Ashutosh Kumar Dutta			
Phone no/Alternate Phone no.		06412422768			
Mobile no.		8825365690			
Registered Email		akd1911@yahoo.com			
Alternate Email		duttaashutosh44@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.marwaricollegebgp.ac.in/wp-content/uploads/2022/03/Mar_Col_Rev_AQAR_Report_2018-19.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.00	2007	31-Mar-2007	31-Mar-2012
2	A	3.01	2015	01-May-2015	01-May-2020
6. Date of Establishment of IQAC			07-Aug-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Workshop on Digital Initiatives in Higher Education in Bihar for	17-May-2019 1		65		

teachers		
Workshop on Digital Initiatives in Higher Education in Bihar for students	25-Apr-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Marwari College, Bhagalpur	Model Degree College	RUSA	2018 730	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminar organized on Awareness of National Stock Exchange.

Release of College Research Journal and Creative Magazine 'Malini'.

Campus placement by Wipro, Reliance Jio, ICICI prudential.

Programme organized on Swachh Bharat Mission.

Workshop organized on Digital Initiatives in Higher Education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of Solar Power (Off Grid - on Grid)	Under procedure.
Installation of RO System.	Installed and functioning.
Completion of UGC sponsored Girls Hostel	Completed and likely to be handed over.
Purchasing equipment through GeM Portal	Activated and functioning.
Construction of Library Building, Common Room and Renovation of Hostel under RUSA Scheme	The work order has been allocated through BSEIDC Ltd.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC - Placed before teachers meeting	06-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

19-Feb-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, the institution is maintaining management information system partially and work for modification for fully computerized system to be achieved as early as possible. Presently we are working through computerized database in the following fields: Digital Library Management System: We extend

our Library by Digital Library Management System for easy management of library. It's a web based system we can manage books of different categories, manage members and manage issue/return of books easily. • Keeping record of different categories like Books, Journals, Newspapers, Magazines, etc. Classifying the books subject wise. • Keeping record of complete information of a book like Book name, Author name, Publisher's name, Date/ Year of publication. • Different criteria for searching a book. Online access www.marwaricollegelib.org/panel for registered user to see the status of their books. Personal Management System: We are maintaining the database of teachers and nonteaching activities and performance of personnel are recorded in our database which is link to the senior authority. Financial Management: We are following the guideline of the Govt. and the University too to maintain database of salary, and other Govt. Funds as received through PFMS/CFMS and its utilization. Student Management System: The institute is maintaining database of the students and connect with their mobile numbers who have been informed through messages of daytoday activities and their involvement. They are also advised to see regularly the college websites which has been updated time to time as needed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well planned curriculum as provided by the University. Curriculum has been designed and formulated by the university which has been followed by the College. As an attempt to increase the efficiency of curriculum delivery, the faculty are required to prepare modular teaching plans before the beginning of the semester. The college IQAC monitors this process. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if necessary. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way as and when needed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in GST	Nil	25/05/2019	180	GST Practitioner	Online, GST, Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Master in Commerce	05/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Marketing	60
BCA	Web Designing	100
BSc	Biotechnology	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, formal feedback is collected from stakeholders formally. All feedback is taken and analysed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. The feedback on college facilities is shared with the administration to improve the college infrastructure. There is open communication between the students, teachers and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Finance and HRM	Nill	Nill	119
BSc	Phy, Che, Math, Bot, Zoo, Stat	Nill	Nill	347
BCom	Finance and Corporate	Nill	Nill	484
BCA	Programming and Networking	Nill	Nill	96
BBA	Finance and HRM	Nill	Nill	60
BA	Eco, Hist, Pol.Sc., Soc, Phil, Psy, IRPM, Maithili, Eng, Hindi, Urdu, Ben	Nill	Nill	1387

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6318	234	38	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
43	6	3	3	1	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, our students come from different cultural and economic backgrounds, have varied aspiration levels and ability mixes not to mention the psychological and personal dilemmas that can be potential path changers at this stage of life. So, the need of the hour is to appreciate these different needs, provide concerted attention to overcome such challenges and assist students develop the required skills, knowledge and perspectives to be able to analyse opportunities better, make informed choices, embrace tough situations and have a sense of purpose towards career and life in general. We are supporting the students by mentoring them through our counselling cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6552	43	1:152

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	43	38	Nil	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCOM	IV	11/03/2019	09/05/2019
BA	BA	FINAL	05/07/2019	14/10/2019
BSc	BSC	FINAL	02/07/2019	26/08/2019
BCom	BCOM	FINAL	05/07/2019	30/07/2019
BSc	Biotechnology	FINAL	02/07/2019	26/08/2019
BSc	BIT	FINAL	02/07/2019	26/08/2019
BBA	BBA	FINAL	02/07/2019	30/07/2019
BCA	BCA	VI	10/09/2019	28/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is conducting class test and internal assessment and the outcomes of these examinations have been extensively evaluated and discussed in the classroom with the students for the enhancement and improvement of their knowledge of subjects. Our constant endeavour to promote among teachers and culture that encourages continuous evaluation of the students. The mentoring of the students is also supportive to provide attention free environment in the campus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the University and we are following the same.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The students satisfaction survey formally conducted in the classroom and the outcomes of the survey are discussed in the departmental council.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Seminar on National Stock Exchange	IQAC	11/09/2018
A workshop on Digital Initiatives in Higher Education	IQAC	17/05/2019

A workshop on Digitization in Higher Education	IQAC	25/06/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Commerce	3
Department of Science	2
Department of Humanities and Social Science	10

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
International	Commerce	3	0
National	Science	8	0
International	Science	16	3.1
National	Humanities and Social Science	11	0
International	Humanities and Social Science	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce - Prof. Ashutosh Kumar Dutta	4
Maithili - Prof. Shiv Prasad Yadav	4
Psychology - Dr. Awdhesh Rajak	1
Philosophy - Mrs. Pragya Rai	1

Maithili - Prof. Ram Sewak Singh	5
English - Prof. S.C. Roy	1
Sociology - Dr. Sangeet Kumar	1
Commerce - Prof. Ramashish Purvey	8
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Prof. Ramashish Purvey	Nil	2018	Nil	Nil	Nil
Nil	Prof. Ashutosh Kumar Dutta	Nil	2018	Nil	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	53	Nil	Nil
Presented papers	6	31	Nil	Nil
Resource persons	Nil	Nil	7	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Study on malaria	Lal Patho Lab, Tatarpur	08/09/2018	05/11/2018	5
Project Work	Study of Tissue Culture	National Applied Research Institute (NARI), Patna	08/09/2018	05/11/2018	5
Project Work	A study of marketing strategy of Sudha Dairy Ltd Bhagalpur	Sudha Dairy, Bhagalpur	05/12/2018	05/12/2018	54
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Marwari Bitti Samiti, Bhagalpur	05/09/2018	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities

Existing or Newly Added

No Data Entered/Not Applicable !!!

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

LMS

Partially

3.1.5

2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61304	Nil	242	Nil	61546	Nil
CD & Video	1038	Nil	Nil	Nil	1038	Nil
Journals	9719	Nil	49	Nil	9768	Nil
CD & Video	11	Nil	7	Nil	18	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher

Name of the Module

Platform on which module is developed

Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	15	0	0	47	5	8	0	0
Added	20	15	0	0	0	3	2	0	0

Total	95	30	0	0	47	8	10	0	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual learning e-content provided by the teachers during online classes due to the Covid-19 pandemic	http://tmbuniv.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.87	2	1.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy regarding physical, academic and support facilities have been formulated through the development committee, sports committee and meeting with HoDs and purchased through the purchase committee of the college. The needs and requirements of the things and facilities are discussed in the meeting of HoD and the concerned authorities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	National Scholarship Portal-2.0, Direct Deposit	810	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UGC sponsored entry in services.	8	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tally Academy	20	8	ICICI Bank	20	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	60	Marwari College, Bhagalpur	Commerce	PG, Marwari College, Bhagalpur	M.Com
2018	60	Marwari College, Bhagalpur	Commerce	PG, Marwari College, Bhagalpur	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	80
Sports	State	15
Sports	National	29
Cultural	University	70
Cultural	State	5
Cultural	National	2
Cultural	International	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	International	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an elected body of students council known CHATRA SANGH. They are representative in students activities participated in academics administrative affair of the students of college. They are also included in various committee for students which has been constituted by the Principal as needed time to time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

NO

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is attributed to administrative and academic activities. It is also

supplemented with co curricular activities such as dance, music, dramatics, poetry, sports, environmental awareness, placement etc. Almost all responsibilities of the college adopt the practices of decentralization and participative management. For academics and curricular aspects, college is distributed among various departments including Sciences, Arts, Commerce and Sports at the major level. Within each department, committees/societies are formed at the micro levels to ensure that different tasks such as workload, society activities, academic auditing, library work. In addition to quality education, our curriculum ensures that students participate in various co curricular activities like environmental awareness, respect for humanity, moral and ethical values etc. that play an indispensable role in overall development of student. Apart from facilitating co curriculum activities, committees also help to delegate the responsibilities such as admission of students, evaluation of certificates during admission, conduct of examination, maintaining discipline among students during various events, elections among students at college level as well as university level, grievance issues, internal complains from staff and students, managing major college events etc. Each committee has a convener and members from the college faculty to look into respective matter of concern. They are formed during the staff council meetings. Moreover, the college conducts "Mentorship Program" which reflects facilitation of decentralization and participative management. Mentorship program seeks to cater to students from diverse cultural and economic backgrounds.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Academic council of university is responsible for decisions regarding curriculum development and its alterations. However, the college faculties actively participate with the respective departments of the university to discuss the syllabus, its learning outcome and give a feedback about its need to be timely updated.
Teaching and Learning	Teaching and Learning is the main and primary goal of our institute. All the classrooms are equipped with basic amenities such as blackboard/whiteboard. Over 35 classrooms and 10 laboratories are ICT enabled with a projector and screen having wifi connectivity. This enables the teachers to include digital mode of teaching along with the conventional one.
Examination and Evaluation	Examination and evaluation guidelines are set up by Academic and Executive Council, University. It includes internal assessment along with semester and annual examinations.
Research and Development	Most of the teachers are engaged in

	<p>research development work at different level. They all are actively engaged in supervising work to the research scholar for Ph.D degree . Apart from these the teachers are actively engaged in research papers also.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Our college has a well stocked central library along with exclusive discipline based libraries for students and teachers. Our college library partially automated and we plan to its fully automation.</p>
<p>Human Resource Management</p>	<p>Various practices and processes are adopted by the college that helps both employees and the organization to achieve their goal. The college appraises the performance of employees in their respective field. IQAC meetings, staff council and staff associations are held to ensure the upliftment of staff and the organization.</p>
<p>Industry Interaction / Collaboration</p>	<p>The institution has a collaboration with Marwari Vitti Samiti of Bhagalpur who is the founder of this college. The institution is getting financial support since its foundation day. Presently they constructed a separate building annex to the college for the enhancement of the womens' education by investing more than eight crores.</p>
<p>Admission of Students</p>	<p>Admission process is one of the best decentralization and participative practice where everyone teachers, non teaching staff and student(s) coordinate and cooperate. During admission time, our second and third year students voluntarily lend their support and cooperate with staff and help newly admitted students and their guardings to overcome various difficulties with respect to admission procedure, to clear their doubts regarding hostel and pg facilities etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>The admission related news, admission procedures, information about the courses with learning outcomes and future prospects, faculty qualification details are easily accessed through a updated website. In addition to, other information such as the timetable, latest development in the college, student notices and deadlines,</p>

	facilities provided by the college, student events are regularly being updated in the website to update students.
Examination	The college ensures that the website is being regularly updated to keep the students and faculty informed about the upcoming examination schedule for both theory as well as practical examinations.
Planning and Development	The tenders, quotations and proposal for purchase of goods and services are routinely advertised and invited on the college website.
Administration	To improve and fasten administrative work, the college embraces the use of ICT and eGovernance in the office. eTendering and eprocurement is fully implemented and functional.
Finance and Accounts	The college has adopted the Public Fund Management System. The electronic transfer of benefit to the employees is done directly through their bank account. It ensures efficiency, effectiveness, transparency and accountability in the Finance and Accounts front.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer Training Programme	Computer Training Programme	10/09/2018	10/09/2018	35	15
2019	Workshop on Digital initiatives in	Workshop on Digital initiatives in	17/05/2019	17/05/2019	50	22

	Higher Education in Bihar	Higher Education in Bihar				
2019	Workshop on Digital initiatives in Higher Education	Workshop on Digital initiatives in Higher Education	25/06/2019	25/06/2019	30	16
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	Nil	Nil	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Advance Salary, Medical,	Group Insurance, Advance Salary, Medical,	State Government Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits as per the requirement of University, Govt. and UGC. The Internal auditors arranged by the college who check thoroughly and audit of the expenditures of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	Nil	Nil
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	University Authority
Administrative	No	Nil	Yes	University and Govt. of Bihar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has several practices and activities which ensure regular interaction of the parents of the students. College teachers counsel students and parents with their queries related to admission process, choice for the course, eligibility criteria and future prospects of various courses etc. The college contacts the parents of the students under special circumstances. College makes the feedback from parents as and when needed.

6.5.3 – Development programmes for support staff (at least three)

- The college conducts training programme for laboratory staff to improve their skill under the supervision of College teachers who served as a resource person to train the laboratory staff to update their knowledge and skill.
- The IQAC of the college conducted workshop for teachers and students for promoting the various elearning courses launched by MHRD under the UGC scheme.
- IQAC has conducted also the workshop/training programme of computer learning towards the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiatives of construction of separate building for library and common room under RUSA grants.
2. Renovation of main building under RUSA scheme.
3. Purchase of Equipments in Science Laboratory.
4. Construction of a separate building for women's education has been started with a project of eight crores financed by Marwari Vitti Samati of Bhagalpur.
5. CBCS course curriculum has been implemented in PG Commerce Programme.
6. Workshop organized for the promotion of "Digitization in higher education in Bihar" under the scheme of MHRD, separately for students, teachers and supporting staff.
7. Centralized planned for purified water has been installed for entire campus.
8. Commencement of 6 weeks Certificate Course for GST programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Computer Training Programme	Nil	10/09/2018	10/09/2018	50
2019	Workshop on Digital initiatives in Higher Education in Bihar	14/05/2019	17/05/2019	17/05/2019	72

2019	Workshop on Digital initiatives in Higher Education	Nil	25/06/2019	25/06/2019	46
2018	Policy taken in the meeting of IQAC for installing solar plant.	21/12/2018	Nil	Nil	7
2019	Initiatives taken in the Meeting of IQAC construction work under RUSA scheme.	14/05/2019	Nil	Nil	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Relation between Teachers and Girls students.	06/09/2018	06/09/2018	30	20
Ankita Banerjee, a girls students of secured first position in all the 18 universities of Bihar in classical dance.	04/11/2018	04/11/2018	70	Nil
Motivational seminar on womens sensitization	11/05/2018	11/05/2018	20	4
Awareness on women literacy	20/08/2018	20/08/2018	70	130
Special camp organize to the down trodden women in Harijan Tola,	01/12/2018	07/12/2018	40	20

Parbatti, Bhagalpur				
Yoga training programme organized specially for girls students on the occasion of International yoga day.	21/06/2019	21/06/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Swachhtapakhwara - 01.08.2018 to 15.08.2018 - Cleanliness in College Campus and University Campus. NSS Day - 24.09.2018 - A programme in campus and cleanliness in adopted village. Gandhi Jayanti - 02-10-2018 - Campus Cleanliness. No. of participants - 150. Special Camp - 01.12.2018 to 07.12.2018 - Organized special camp in Harijan Tola, Parbatti, Bhagalpur. Several initiatives were taken during camp- like cleanliness awareness, literacy awareness, aids awareness, health check-up, morning exercise, yoga practice, etc. Plantation - 07.02.2019 - A total of 50 plant has been planted in Marwari College Campus and Marwari College Hostel Campus. Plantation on 29.04.2019 - Five rare Plants have been planted in College Campus. World Environment Day (Plantation) - 05.06.2019 - A total of 10 plan has been planted in University Campus by NSS volunteers of Marwari College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	4
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/04/2018	01	World Health Day	Awareness Speech by Doctorson Health issues	48
2018	1	1	21/05/2018	01	Anti-Terrorism Day	Terrorism: cause and Prevention issues	20

2018	1	1	31/05/2018	01	World no tobacco Day	Awareness Programme on anti-tobacco issues	18
2018	1	1	11/07/2018	01	World P opulation Day	Rally in Town on popula tion issues	16
2018	1	1	20/08/2018	01	Interna tional Literacy day	Awareness on literacy issues	250
2018	1	1	01/10/2018	01	National Blood donation day	Awareness Programme on benefits of blood donation	43
2018	1	1	02/10/2018	01	Gandhi Jayanti	Campus Cleanline ss	165
2018	1	1	01/12/2018	07	Special Camp	Organized special camp in Harijan Tola Parbatti, Bhagalpur , Literacy, aids awar eness, health check-up, yoga practice, etc.	60
2019	1	1	12/01/2019	07	National Youth week	Awareness programme on various issues like health and literacy	85
2019	1	1	21/05/2019	01	Anti Terrorism	Organized	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University code of Ethics	05/09/2018	Being a constituent college of the University, We are following the code of conduct rules laid down by our parents University. We are prominently displayed and provided to all teachers and students and other stakeholders
College code of Ethics	05/09/2018	The students, Teachers and Staffs of the College have to follow the code of conduct rules laid down by the College which is the published in our College Magazine. In addition of this the various programmes regarding digitation in higher education has also been published in College Magazine.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ang-folk culture	12/07/2018	12/07/2018	10
Talk on Ethical Value between Students and Teachers	06/09/2018	06/09/2018	50
Premchand - Sharat Chandra smriti	30/09/2018	30/09/2018	22
Talk on ethics of Vivekanand	12/01/2019	12/01/2019	28
Press talk on womens contribution in politics	23/02/2019	23/02/2019	8

Ethical talk on voters awareness	04/04/2019	04/04/2019	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Our College has levies green gardening and various plants in whole campus. - The Institution are conducting Green Audit regularly. - Workshop and awareness programme regarding cleanliness drives are regularly conducted by NCC and NSS various initiatives under taking by NSS and our institution aligned with Swachh Bharat movement. - The Institution is trying to eliminate the paper used in official work to save papers. - The Institution is maintaining the dumping of garbage for eco-friendly campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I : Discipline Marwari College Bhagalpur is well known a disciplined Institution in this localities. The aim and objectives of the Institution is to generate a disciplined persons who are well known of ethical values of life. In this context we are observing the students activities through the CC TVs Cameras. In practice our staffs watching also carefully their activities and they caught them if they are creating any undisciplined action. Evidentially we found the college is running smoothly with a confidence and ensuring the securities among the girls students and their parents. To maintain the law and order, code of conduct and the rulings of the intuitions we encountered the problems arisen. The intuitions has sufficient resources to sort out the problems if and when needed as per the situations. Best Practice II : Cleanliness and Hygiene The Marwari College is also famous for greeneries in the campus. We are maintaining plantation through the NSS, NCC on the occasion of different days of celebration. We also maintain the green audit of plants regularly. The institution has various rare medicinal plants since the day of foundation of the college. There are sufficient numbers of separate washroom and toilets for students and staffs. The institution provides all facilities to maintain the cleanliness and ensuring the hygienic environment in the campus. Keeping in view the cleanliness of the campus, the institution efficiently manages the garbage dumping system. There are two employees specifically employed for this purpose only. This helps in keeping the college campus clean, green and healthy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Marwari College is the oldest and premiere college of Bihar. The college is working with the vision to develop a high moral character among the students and make them able to acquire higher places in this competitive world so that they can face the future challenges. The college was established in 1941 with only three students of commerce and now there are more than 5000 students studying in three streams. There are four self-financing degree courses and one certificate course which are running smoothly. As a result, the institution got grade B in 2007 and grade A in 2015. Our college is selected as Model College and has been sanctioned Rs. 4 crore under RUSA Scheme. All the teaching and non-teaching staffs are working with a goal to achieve our vision and target of the

institution. This journey of the college shows the achievement of the institution highlighting our vision, priority and thrust towards the people.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future Plan - 2018-19 1. To promote research activities. 2. To conduct various seminars and conferences. 3. To construct new building for library, common room under RUSA Scheme. 4. To Established Solar Panel System. 5. To Established MoU. 6. Library and Office to be made fully automated. 7. Rain harvesting mechanism to be established.